

High School and Beyond Plan



Name: _____ Grade: 11th

CAREER INTEREST: _____ **CAREER CLUSTER:** _____

<i>What Strengths Do I Have that Support My Future Career?</i>	<i>What Skills Do I Need to Develop?</i>
1.	1.
2.	2.
3.	3.

ASSESSMENTS:

<i>MAP Assessment</i>	<i>Score</i>	<i>Percentile</i>
Reading		
Language Use		
Math		
<i>SBA/EOC (State Test)</i>	<i>Score</i>	<i>Level (1-4)</i>
English (ELA)		
Math		
Science		
<i>College Readiness (PSAT)</i>	<i>Score</i>	<i>Percentile</i>
Math		
Reading/Writing		
<i>College Readiness (ASVAB)</i>	<i>Top 3 Scores</i>	<i>Percentile (Combined F/M)</i>

Note: Must take the SAT or ACT by Spring of Junior year.

JOB SHADOW: (TOTAL HOURS: 6, MUST BE RELATED TO CAREER INTEREST.)

<i>Career/Job</i>	
Option 1:	<input type="checkbox"/> I have a contact for this Job Shadow. <input type="checkbox"/> I need help with a contact.
Option 2:	<input type="checkbox"/> I have a contact for this Job Shadow. <input type="checkbox"/> I need help with a contact.

PERSONALIZED PATHWAY:

<i>Check the formal training that you will need for your career:</i>	<i>Where are you PLANNING to go?</i>
<input type="checkbox"/> Apprenticeship <input type="checkbox"/> Technical Certificate <input type="checkbox"/> Associate’s Degree <input type="checkbox"/> Bachelor’s Degree <input type="checkbox"/> Bachelors + Master’s Degree <input type="checkbox"/> Bachelors + Doctoral Degree <input type="checkbox"/> Pass a licensing exam	

<i>To improve myself as a learner, I can:</i>	<i>I can measure my improvement by looking at:</i>
1. 2.	1. 2.

MY FUTURE

<p><i>I hope that</i>...(11 sentences)</p> <ul style="list-style-type: none"> • <i>Topic Sentence (Insight responding to prompt)</i> • <i>(Transition Word), Text-Based Evidence</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>(Transition Word), Text-Based Evidence</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>(Transition Word), Text-Based Evidence</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>Reasoning (Sentence explaining how evidence supports the Topic)</i> • <i>Concluding Sentence...</i>
<p>Separate Sheet of Paper</p>