High School and Beyond Plan
Personalized Pathway

Name: _____ Grade: __**9th/10th**__

CAREER INTEREST: _____ **CAREER CLUSTER:** _____

*What **Strengths** Do I Have that Support My Future Career?*	*What **Skills** Do I Need to Develop?*
1.	1.
2.	2.
3.	3.

ASSESSMENTS:

MAP Assessment	*Score*	*Percentile*
Reading		
Language Use		
Math		
SBA/EOC (State Test)	*Score*	*Level (1-4)*
English (ELA)		
Math		
Science		
College Readiness (PSAT)	*Score*	*Percentile*
Math		
Reading/Writing		

PERSONALIZED PATHWAY:

*Check the **formal training** that you will need for your career:*	*Where are you **PLANNING** to go?*
☐ Apprenticeship	
☐ Technical Certificate	
☐ Associate's Degree	
☐ Bachelor's Degree	
☐ Bachelors + Master's Degree	
☐ Bachelors + Doctoral Degree	
☐ Pass a licensing exam	

HIGH SCHOOL PLAN:

Courses I would like to take based on my Interest and Personalized Pathway:	Job Shadow I'm Interested in:	Extracurricular Activities I will participate in:
☐ World Language (**MUST** if 4-Year) 1. 2. 3. 4.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

MY LEARNING STYLE

I learn best when I…	I enjoy courses where my instructor…
1. 2.	1. 2.

To improve myself as a learner, I can:	I can measure my improvement by looking at:
1. 2.	1. 2.

MY FUTURE

I hope that…(11 sentences)
• *Topic Sentence (Insight responding to prompt)* • *(Transition Word), Text-Based Evidence* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *(Transition Word), Text-Based Evidence* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *(Transition Word), Text-Based Evidence* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *Reasoning (Sentence explaining how evidence supports the Topic)* • *Concluding Sentence…*
Separate Sheet of Paper